LEARNING GOALS 2.0
SL8 GUIDELINES

OVERVIEW
• You all created learning goals in Week 3. This purpose of this segment is for squad members to check-in about how they are moving toward achieving their learning goals based on your experiences to date.
• Squad members should be prepared to give (and receive) feedback on learning goals.
• Squad members will then have the opportunity to update their learning goals and add new ones for the remainder of the quarter.
• After the Lab, all squad members will post to the Learning Goals Tab on LeadLabs either their new or newly updated learning goals, or a reflection on how much progress they have made toward their learning goals to date.

EXPECTED OUTCOMES
• Each squad member will have updated and/or new clear and personally meaningful learning goals.
• In addition, your squad should have a renewed commitment to supporting each other in achieving your goals.

YOUR RESPONSIBILITIES
• As long as the goals are met, you may modify the agenda of the segment to best serve the specific needs of your squad. Review Segment Two of the Lab to see suggested agenda.
• Specific steps in leading the segment include:
  o Encourage your squad mates to reflect on their learning goals and how they might want to change/update them.
  o While we suggest a format for the discussions, determine what will be most effective for your group – keeping in mind the time frame.
  o If using the suggested format, determine how the trios will be created. Students can form them on their own or you can assign trios.
  o Decide and communicate with your Fellow about what you will want them to do during the discussion. (If there is an odd number of MBA1s, you may assign them to a trio if you like.)
  o Facilitate a 10-15 minute group discussion.
SUGGESTED AGENDA

One option for structuring this meeting, as reflected in the timer in Segment Two, is as follows:

**Brief review of goals and agenda for the segment.**

**Trio Conversation (15 minutes):**
Approximately 5 minutes per person:
- Individual squad mates share their reflection on their progress on their learning goals, and where they would like to focus for the remainder of the quarter.
- Others in trio provide feedback.

**Group Discussion (15 minutes):**
- Each squad member shares their updated learning goals. (8-10 minutes)
- Squad discusses how to best support each other to achieve these goals. (5-7 minutes)

**PERSONAL LEARNING GOALS**

Before the Segment Leader training, reflect on the following:
- How might you address your own learning goals while leading your squad through this exercise?
- What will you find most challenging about leading this segment?
- What strengths can you leverage in leading this segment?